By: Senator(s) Ferris To: Education

SENATE BILL NO. 2184

1 2 3 4 5 6 7 8 9	AN ACT TO ESTABLISH A SCHOOL CRISIS MANAGEMENT PROGRAM WITHIN THE MISSISSIPPI SCHOOL BOARDS ASSOCIATION, TO PROVIDE FOR A TEAM OF PROFESSIONAL INDIVIDUALS TO RESPOND TO TRAUMATIC OR VIOLENT SITUATIONS THAT IMPACT STUDENTS AND FACULTY IN THE PUBLIC SCHOOLS; TO PROVIDE PROCEDURES FOR THE OPERATION OF THE PROGRAM AND TO AUTHORIZE FUNDING FOR THE PROGRAM; AND FOR RELATED PURPOSES. BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:
10	Management Program which shall be attached to the Mississippi
11	School Boards Association. Under this program, the Mississippi
12	School Boards Association shall create an office to provide a
13	quick response team of mental health professionals, law
14	enforcement officers experienced in school crisis situations,
15	attorneys and other individuals with appropriate training, to
16	respond to traumatic or violent situations that impact students
17	and faculty in the public schools in Mississippi. The Mississippi
18	School Boards Association may enter into a contractual agreement
19	with the Mississippi Chapter of the National Association of Social
20	Workers for the administration of the program. The School Crisis
21	Management Program shall meet the following conditions:
22	(a) The basic response team shall consist of at least
23	three (3) individuals, and may consist of a larger number
24	depending on the size of the school and the nature of the event.
25	Each team shall include a licensed counselor or licensed
26	psychologist, a licensed social worker, a law enforcement officer
27	experienced in school crisis situations, and may include an
28	attorney and other individuals with appropriate training. The
29	Mississippi School Boards Association shall contract with the

- 30 following associations in order to train and commit individuals on
- 31 a team: The Mississippi Counseling Association, the Mississippi
- 32 Psychological Association, the Mississippi Chapter of the National
- 33 Association of Social Workers, the Mississippi Sheriffs
- 34 Association, The Mississippi Bar and other appropriate
- 35 associations associated with individuals trained in school crisis
- 36 management.
- 37 (b) In order to access the services of a response team,
- 38 the request shall be made by the local school principal or the
- 39 superintendent of schools who shall make the request to the
- 40 Mississippi School Boards Association, or its contact designee.
- 41 (c) The requesting school or school district shall
- 42 commit student time to the response team during the school day
- 43 either individually or in groups.
- 44 (d) A response team shall enter a school to work with
- 45 students and faculty for no more than a three (3) day period.
- 46 (e) Response teams shall be organized on a regional
- 47 basis in order to provide immediate access to these services.
- 48 (f) The Mississippi School Boards Association, or its
- 49 contact designee, shall operate a toll-free incoming wide area
- 50 telephone service for the purpose of reporting suspected cases of
- 51 school violence, and other traumatic situations impacting on
- 52 students and faculty in the public schools.
- 53 (g) Subject to the availability of funds specifically
- 54 appropriated therefor by the Legislature, the expenses of the
- 55 quick response teams and their administrative support shall be
- 56 provided from state funds, and the Mississippi School Boards
- 57 Association may apply for and expend funds for the support and
- 58 maintenance of this program from private and other funding
- 59 sources.
- 60 (2) Local school districts, school superintendents and
- 61 principals shall be fully authorized to request and utilize the
- 62 services of quick response teams provided for under this section.
- 63 This section shall not be construed to require school officials
- 64 to request the services of quick response teams provided for under
- 65 this section.
- 66 SECTION 2. This act shall take effect and be in force from

67 and after July 1, 1999.